

and other community affairs.

- Has participated in professional organizations, preferably in a leadership role.
- Must possess special expertise in budgets, curriculum, and administration.
- Uses a team-building approach to educational leadership and is committed to fostering cooperative relations among the school district, the board of education, and community leaders and organizations.
- Has a goal-oriented management style.
- Holds high expectations of students in the areas of academics, discipline and extracurricular involvement.
- Holds high expectations of personnel in the areas of leadership, professional conduct and support of the school system; is a motivator of people.
- Has had successful experience as an educational administrator in the public schools that included high minority and poverty demographics.
- Has a track record of improvements in academic performance and successful recruitment of highly motivated, professional administrators.
- Possesses excellent communication skills; can interact with a diverse community.

Salary and Benefits

Competitive compensation arrangement with a mix of salary, health benefits, travel, etc.

Application Process

Applicants should not contact the Greene County Board of Education directly. All nominations, letters of application, inquiries and copies of legal proof of administrative qualifications should be addressed to:

Superintendent Search
Greene County School System
Georgia School Boards
Association

5120 Sugarloaf Parkway
Lawrenceville, GA 30043

You can reach GSBA at (770) 962-2985, or (800) 226-1856. Information is also available on GSBA's website:

www.gsba.com.

To be considered, an applicant's file must be received in the Georgia School Boards Association's office no later than 4:30 p.m., or postmarked by midnight on October 14, 2005, and must contain:

- a formal letter of application indicating a desire to be considered a candidate
- a completed application
- a resume that lists three references
- a copy of college transcripts.

The Board of Education

The Greene County Board of Education consists of five members who each represent a different district within the county.

- **Janice Gallimore** – Board Chair; Retired Managed Care Executive & Corporate Trainer; 1 year of service
- **Kathleen Mayers**; Call Center Operations Manager; 1 year of service
- **Emma O'Neal**; Retired Teacher; 3 years of service
- **Imogene (Cookie) Robinson**; Bookkeeper/ Accounting; 7 years of service
- **Deborah Smith**; Planning & Zoning Administrator; 6 years of service

Notice of Disclosure: Under Georgia's Open Records Law, names and information with respect to as many as three persons under consideration must be released by the Board of Education. Applicants also are subject to financial and criminal background checks, and must verify and document experiences.

Greene County



Announcing the Position of

Superintendent of Schools

Greene County Schools
Greensboro, Georgia

Greene County Schools

Invitation to Apply

The Greene County Board of Education is seeking qualified applicants for the position of Superintendent of Schools. Applications will be accepted through October 14, 2005.

Timelines

- Deadline for receipt of nominations – **October 4, 2005**
- Deadline for receipt of applications – **October 14, 2005**
- New Superintendent appointed – **Board Decision**
- New Superintendent assumes office – **Negotiable**

Facts and Figures

System Enrollment – 2,200

Number of Schools –

Elementary Schools	2
Middle School	1
High School	1

System Budget for FY06: \$18 million*

* General Fund only

Staff

Certified	210
Classified	165

The Community

Greene County is a quiet community that boasts a thriving economy driven by the textile, tourism and agricultural industries. Lake Oconee, created in 1979 by Georgia Power as a source for hydroelectric power, is located in the southern portion of the county. It offers a

true “sportsman’s paradise” for fishing and boating. Golfers also find some of the best courses west of Augusta in the gated communities surrounding Lake Oconee.

The School System

The goal of the Greene County School System is to strive for more than minimal performance with the belief that all students can learn and achieve at high levels. The Greene County School District fashions programs and focuses resources into areas that yield the greatest results in student achievement. Additional highlights of the educational program include:

- 59 percent of the certified staff hold advanced degrees
- A nationally recognized program for inclusion for special needs students
- Systemwide emphasis on computer instruction, with wide-area network and high-speed Internet access in every building and most classrooms
- Award-winning music program
- Advanced Placement courses in English, Biology, American History and Calculus
- Low average pupil/teacher ratios: 11/1 in all schools in the school system
- Active mentoring programs in elementary schools
- Steadily improving standardized and norm-referenced expectations (based on school system size and demographics)
- Instructional lead teachers in both elementary schools
- Award-winning Air Force Junior ROTC Program

- After school programs
- Modern facilities with state-of-the-art technology throughout
- Successful interscholastic sports programs, boasting the 1993 State AA Football Champions

Qualifications

The Superintendent of Schools serves as the chief executive officer of the school system and is responsible to the Board of Education for ensuring compliance with all board policies, Georgia Board of Education rules and regulations, and state and federal laws. Candidates will be evaluated on their professional merits with emphasis on the following criteria:

- It is considered important, but not mandatory, that the superintendent possess the doctorate level degree.
- It is considered important, but not mandatory, that the candidate possess a six-year level leadership certificate. (Eligibility information is available from the Division of Certification, Professional Standards Commission, Two Peachtree Street, Atlanta, GA 30303; 404/657-9000).
- Experience is an important qualification. Candidates with superintendent and classroom teacher experience are preferred; experience as a principal is also considered important.
- Possesses high standards of ethical and moral conduct; is a role model.
- Must have a documented history of leadership in community organizations